

Quality Professional Learning Standards (QPLS)

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December 2014



Inspire, Educate, and Protect the Students of California

QPLS

The QPLS lay the foundation for creating a coherent set of professional learning policies and activities that span the career continuum of an educator, which leads to improved educator knowledge, skills, and dispositions and, ultimately, increased student learning results



...well-designed, research-based professional learning can be a primary lever for improved educator practice and student results when it is:

- ◆ Rooted in student and educator needs
- ◆ Focused on content and pedagogy
- ◆ Designed to ensure equitable outcomes
- ◆ Ongoing, intensive, and embedded in practice
- ◆ Collaborative, with an emphasis on shared accountability
- ◆ Supported by adequate resources
- ◆ Coherent and aligned with other standards, policies, and programs



Organization of QPLS

Standard: essential components of a comprehensive professional learning system

Elements: building blocks of the standard

Indicators: what professional learning looks like



QPLS

- ◆ **Data**-Quality professional learning uses varied sources and kinds of information to guide priorities, design, and assessments.
- ◆ **Content and Pedagogy**- Quality professional learning enhances educators' expertise to increase students' capacity to learn and thrive.



QPLS (cont.)

- ◆ **Equity**-Quality professional learning focuses on equitable access, opportunities, and outcomes for all students, with an emphasis on addressing achievement and opportunity disparities between student groups.



QPLS (cont.)

- ◆ **Design and Structure-** Quality professional learning reflects evidence-based approaches, recognizing that focused, sustained learning enables educators to acquire, implement, and assess improved practices.



QPLS (cont.)

- ◆ **Collaboration and Shared Accountability-** Quality professional learning facilitates the development of a shared purpose for student learning and collective responsibility for achieving it.



QPLS (cont.)

- ◆ **Resources**-Quality professional learning dedicates resources that are adequate, accessible, and allocated appropriately toward established priorities and outcomes.



QPLS (cont.)

- ◆ **Alignment and Coherence-** Quality professional learning contributes to a coherent system of educator learning and support that connects district, school, and individual priorities and needs with state and federal requirements and resources.



Implementing the QPLS

Implementing the QPLS requires that teachers, principals and other school leaders, district leaders and staff, county leaders and staff, the CDE, the CTC, institutions of higher education, and cultural institutions and organizations across California work together to ensure that professional learning is of the highest quality and is readily accessible to all educators throughout their careers.

